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**PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT**Areas of Success

Within the area of mathematics, students in third grade scored at 96% meeting or exceeding the standards. This was well above the state average of 86% meeting or exceeding. The reading scores of third grade students were also commensurate with the state average. 74% of Girard's third grade students met or exceeded the standards, while 73% of the state's third grade students met or exceeded these standards. Our fourth grade students in 2006-2007 were also comparable to the state's averages with 85% meeting or exceeding mathematics and 76% meeting or exceeding in science. Overall, our school is making Adequate Yearly Progress (AYP) in the areas of Reading and Mathematics. The state goal for this is to have 55% of our students meeting or exceeding in math and reading. We are currently at 69% meeting or exceeding in Reading and 86% meeting or exceeding in Mathematics.

Areas of Planned Improvement

In the area of Reading, our scores in fourth and fifth grade were lower than the state average. These students still made the state's goal of 55%, but we would like to see an increase in these scores. In order to increase the amount of students that are meeting or exceeding standards in reading, we will begin testing students three times a year beginning in January of 2008 in order to identify areas of concern. We will then base our instruction on these areas to strengthen reading levels across grade levels. By benchmarking students, we will keep this information from year to year in order to ensure that students are making the gains that are needed for them to succeed. Girard Elementary will also analyze our ISAT scores in order to best serve students with disabilities and students of low socio-economic status, and make curriculum changes to best meet these needs.